

# *Portfolio*

Page Layout

Photo Retouching

Web Sites

3D  
and Animation

Book Covers

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# Photo Retouching

Before



After



Before

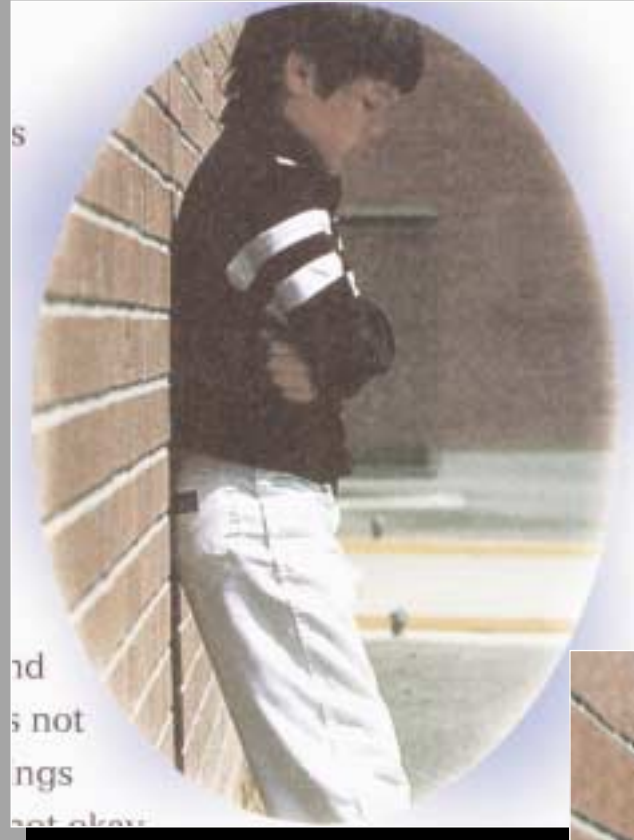


After



# Photo Retouching

Before



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After



Before

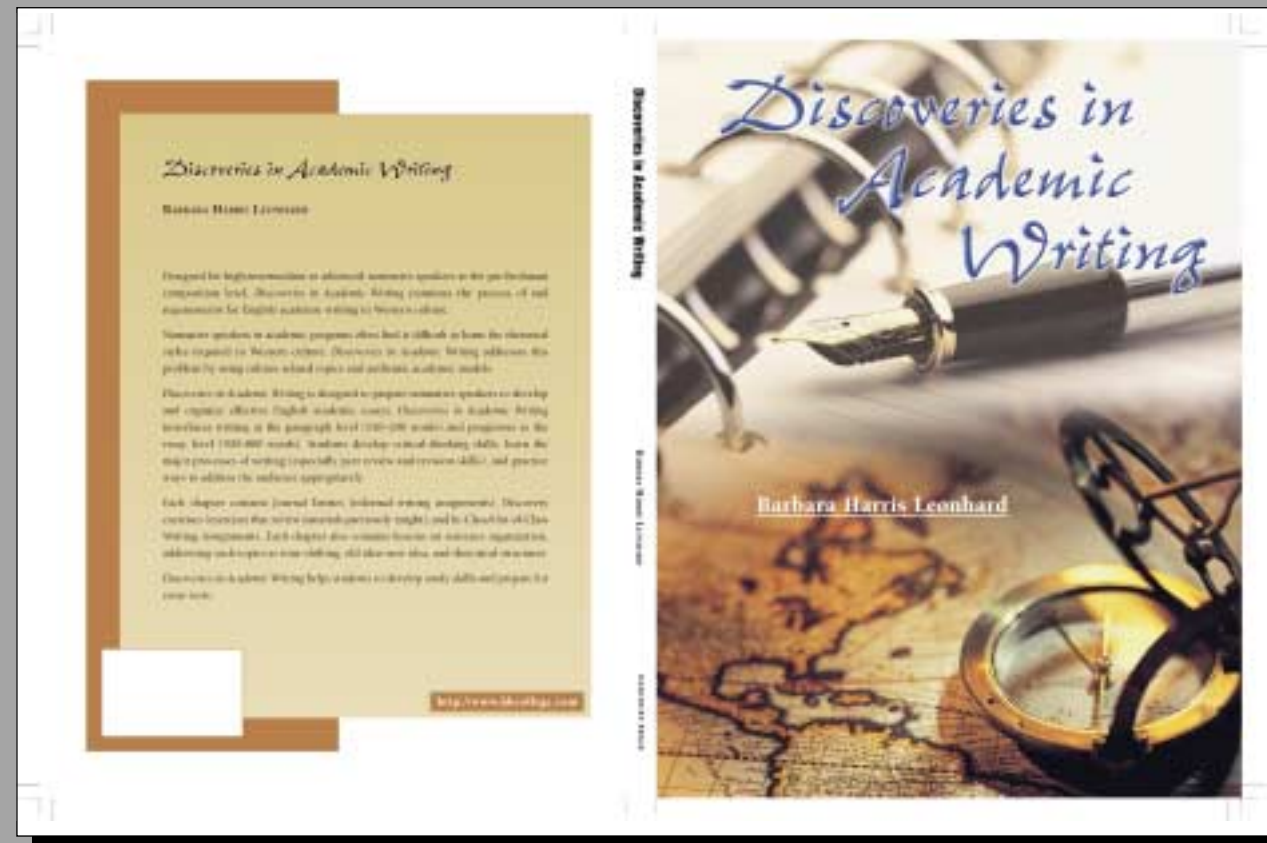
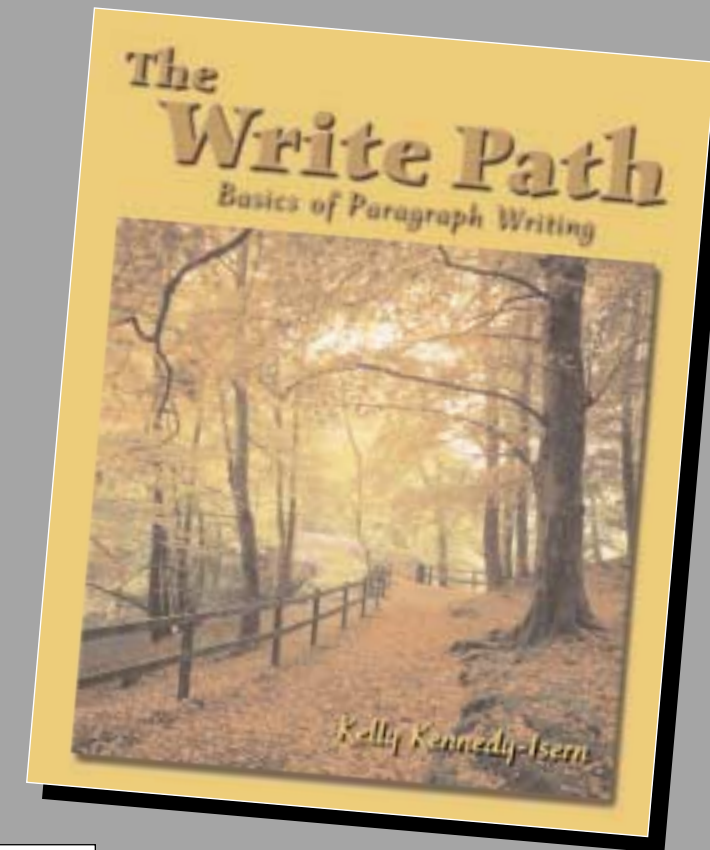
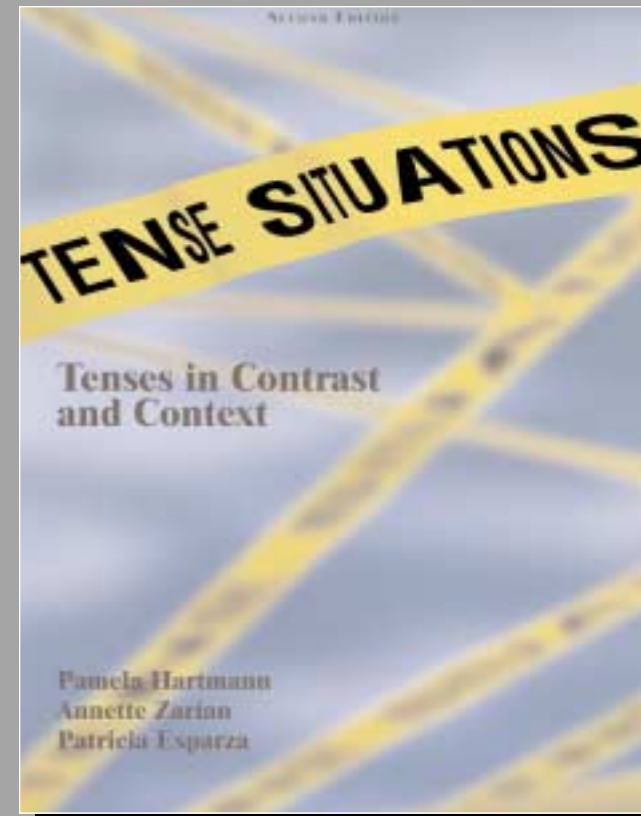
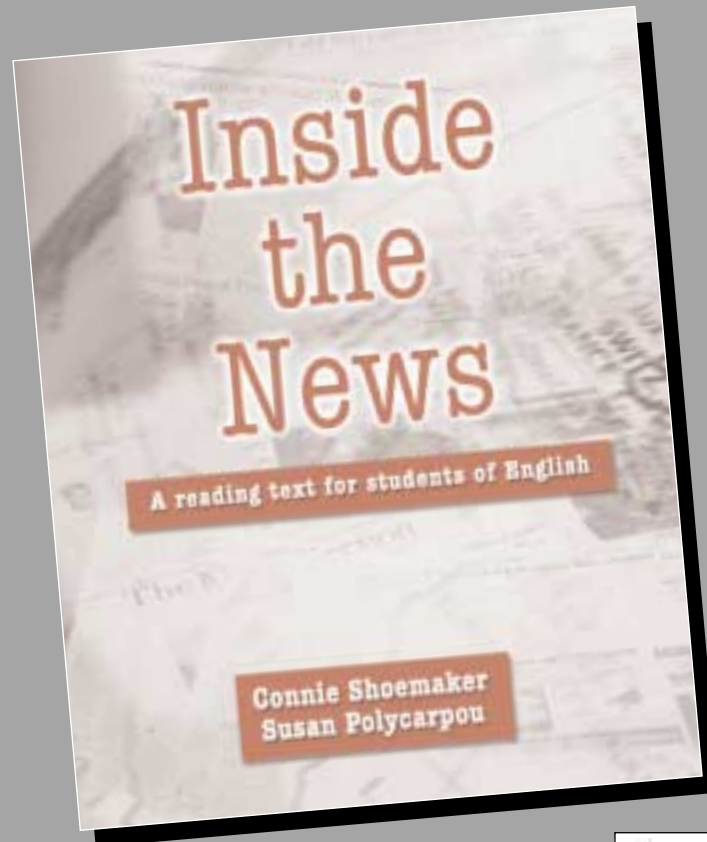


After



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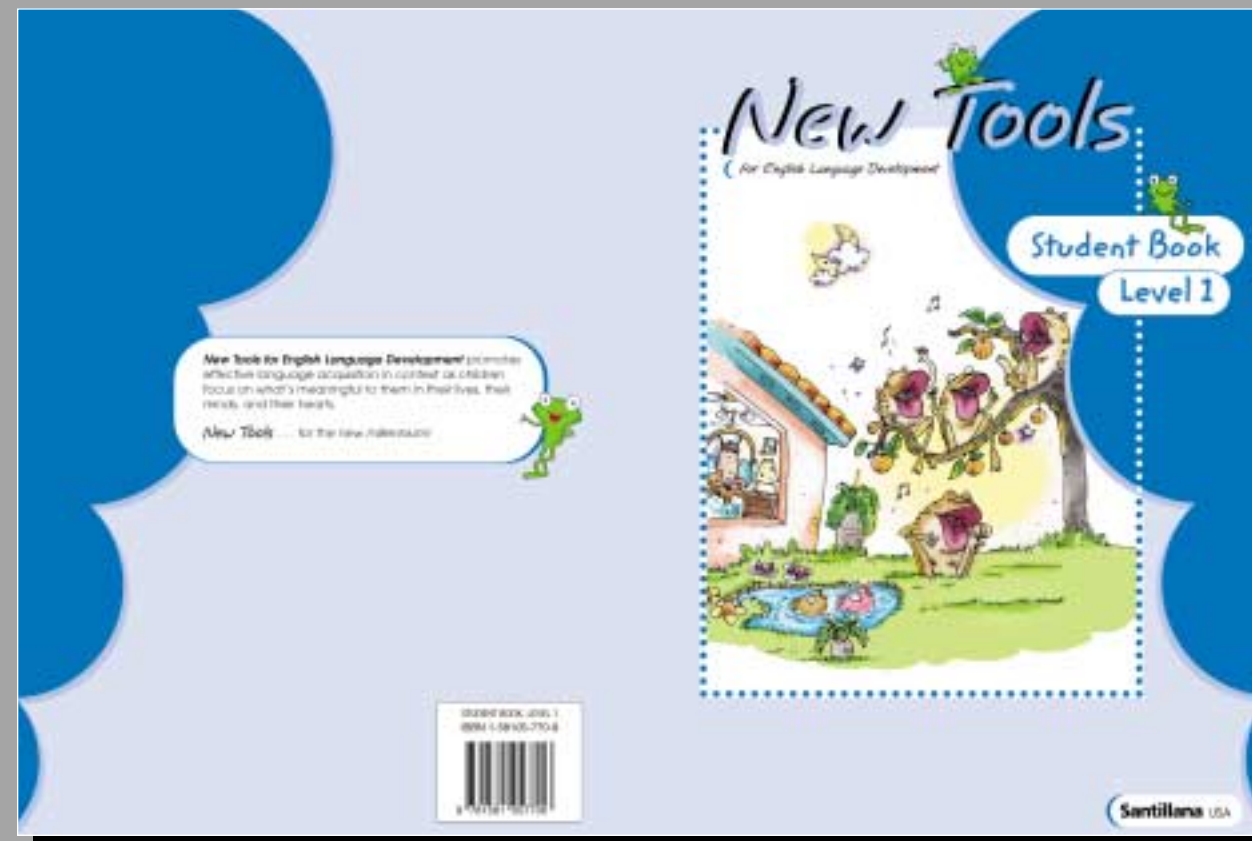
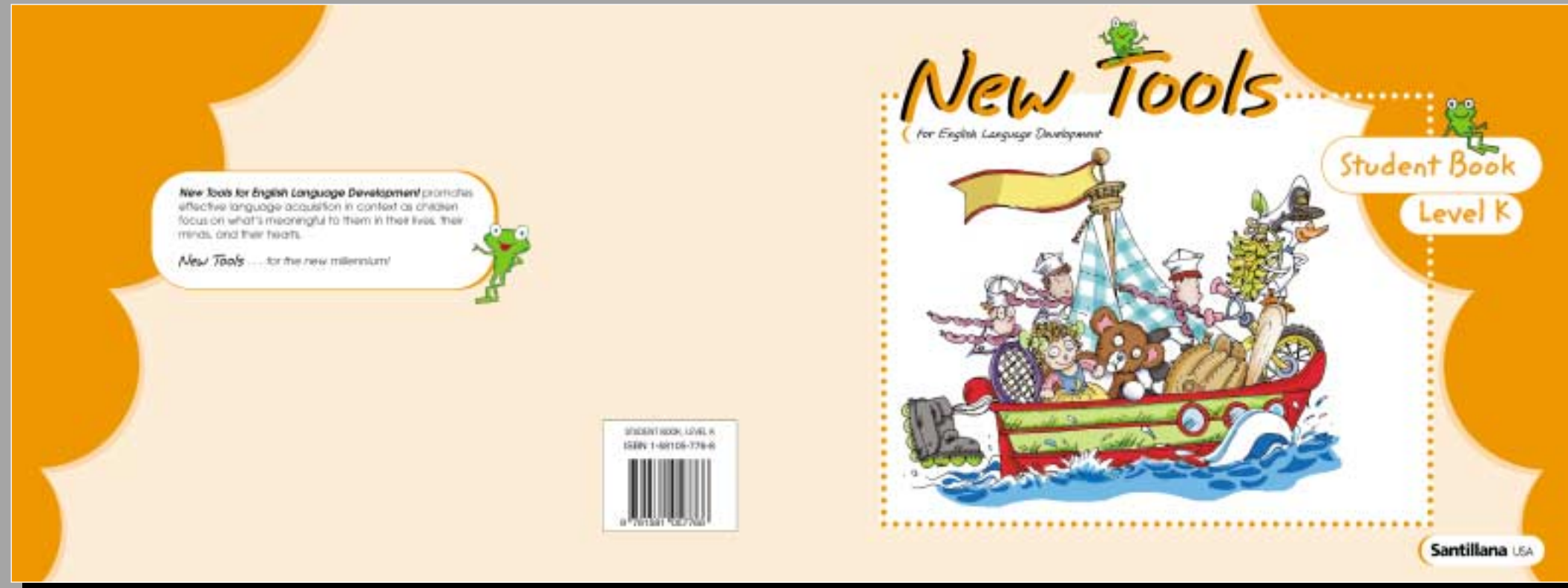
Book  
3

W. Brian Altano  
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# Book Covers

A K-3 multi-skill (listening, speaking, reading, and writing) ESL series.



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**Unit 7** When I Grow Up ...

What do you want to be?

1 2 3 4 5 6 7 8

a pilot a singer a doctor an astronaut  
a photographer a lion tamer an athlete a chef

**WORD BANK**

**Unit 7**

**Wheels!**  
Copy the words on the lines. Say the words.

subway train  
bus car  
truck taxi  
van motorcycle

**Unit 7**

**Draw and talk.**  
How does your mom get to work?  
By Car

Draw a special car here. Tell about your drawing.

**Unit 7**

**Come, Look Outside the Window**  
(sing to the tune of Go In and Out the Window)

Come, look outside the window.  
Come, look outside the window.  
Come, look outside the window.  
And tell me what you see.

I see cars and buses.  
I see cars and buses.  
I see cars and buses.  
That is what I see!

**Make up more verses.**  
trees and flowers  
taxis and trucks  
stores and houses

**Draw and talk.**  
Draw what you see outside your window.  
Tell about your drawing.

**Unit 7**

**When I Grow Up**

What do I want to be when I grow up?  
I really don't know.  
I have to think about it.

Mom says I can be a nurse.  
Nurses are important to a community.  
But... I really don't know.

Dad says I can be an engineer.  
Engineers are important to a community.  
But... I really don't know.

Pages from the college-level series.

## UNIT 6


### American History: The Thirteen Colonies

**Study Skills Practiced in This Unit**

Organizational Skill Understanding course requirements	Reading Skill Making inferences
Note-Taking Skill Taking notes from a lecture using varied notes	Text-Taking Skill Highlighting study materials

#### Unit Overview

You can start in the unit work of Professor Vial's course—American History 101. Over your first term, you will take the American course. Professor Vial will explain what topics will be covered in the course. The course topic is the Thirteen Colonies. You will be asked to take in Professor Vial's lecture and take notes. Then you will practice studying information from your class materials. Finally, you will review your notes to prepare for the exam.



The Thirteen Colonies—bordered along the eastern coast of North America.

#### Vocabulary

**Exercise 6-1**

In your notebook, write the definitions of these terms. You should write the definition for only the part of speech indicated. In addition, you should choose the definition that best fits the context related to the topic of the unit—American history.

1. sovereignty (n.)	4. dwelling (n.)	7. research (v.)
2. colonial (n.)	5. harbor (n.)	8. peninsula (n.)
3. diversity (n.)	6. insulate (v.)	9. inland (adj.)

**Exercise 6-2**

Complete these activities in your notebook.

- Write about your own country. Where are your grandparents from? How far back can you trace your ancestry?
- Imagine that somebody your age has just immigrated to the United States today. Write a paragraph about the kinds of things he/she will feel and experience in the first day.

### UNIT 2: Psychology

#### Exercise 2-1

Review the Finding the Right Definition box. Then read each sentence and circle the letter that is best of the correct definition for the word.

- Agonized found was one of the most important events in the field of psychology.
  - definition 1
  - definition 2
  - definition 3
- The lecture was long with several and work that has been repeated.
  - definition 4
  - definition 2
  - definition 3
- The children from great minds, so they should figure out a solution quickly.
  - definition 2
  - definition 3
  - definition 4
- Psychologists study the human mind.
  - definition 2
  - definition 3
  - definition 1

**Exercise 2-2**

Look up each of the vocabulary words from Exercise 2-1 in your dictionary. For each word, answer these questions.

- Are there any additional definitions for the same part of speech of the word? If so, write them in the space on the left in your notebook.
- Can this word be used as a different part of speech (for example, can review be used as a noun)? If so, write down the part of speech and the definition of the word. Then write a sample sentence.

**Exercise 2-3**

Read the Dictionary Tip. Then read the entries that are shown and before each of these words in your dictionary. For each word, write at least two related words in your notebook. Include the definitions.

1. perception	3. success
2. philosopher	4. systematic

**Dictionary Tip**

When you use your dictionary, you will see an entry for each word. The entry will include the word's part of speech, its definition, and any other information that is relevant to the word. You can use this information to help you understand the word better.

#### Reading Skills

##### Skimming: Preparing an assigned reading

In Unit 1, you learned how to scan a text to find specific information. Skimming is a related skill. Just as with scanning, when you skim a text, you do not read every word. Instead, you look for key words and phrases that tell you the main ideas.

Skimming tells you what parts of the text are the most important to focus on. This means skimming is very useful for busy reading assignments. In combination with previewing, skimming will help you understand the reading more clearly and easily.

**Tips for Skimming**

- Pay close attention to the first paragraph of a reading. The paragraph often contains the main idea for the entire chapter unit or section.
- Read the main idea in each paragraph in your notes. The main idea of a paragraph is contained in the first sentence of the paragraph. The first sentence of a paragraph is a sentence that is designed to make the reader know what the rest of the paragraph is about. In other words, the first sentence tells you the main idea of the paragraph. Usually, look at the first sentence. The sentence often summarizes the paragraph, so it can be a helpful way to make sure you are on the right track. Sometimes it also provides important additional information that supports the main idea.
- Do not read every word. Remember the goal of skimming is to gain a general idea of the main idea. Skimming is a skill that helps you to get a general idea of the main idea.

**Example:**

**Psychologists study the human mind.**

Psychologists study the human mind. They study how people think, feel, and behave. They also study how people learn and how they solve problems. Psychologists also study how people interact with others and how they form relationships. Psychologists are interested in the ways that the human mind works and how it can be used to improve people's lives.

### UNIT 3: Political Science

#### Note-Taking Skills

##### Taking notes from a book: underlining

**Underlining**

Underlining is similar to highlighting, but it should be done with a dark inked pen rather than a colored highlighter. Underlining is used to underline the most important words or phrases in a text. Underlining is used to underline the most important words or phrases in a text. Underlining is used to underline the most important words or phrases in a text.

**Exercise 3-1**

Read the Underlining box.

- Read the first paragraph in the passage on page 25 and underline the main ideas.
- Do you prefer highlighting or underlining? Explain why.

**Exercise 3-2**

Read through your highlighted and underlined notes on page 25. Then list in the statements and decide whether each statement is true or false. Circle your answers.

- True: false
- True: false
- True: false
- True: false

Now look at page 25. Try to remember the main ideas that were asked about in the questions above. Then look at the questions again. Change any of your answers that you think are incorrect.

### UNIT 3: Humanities

#### Note-Taking Skill

##### Taking notes from a book: using abbreviations and symbols

In Exercise 3-1, Professor Wilson said that you will need to use your reading pack as your primary source for writing your paper. In addition, you can use your highlights and other notes from the library. Because these books can not read every, you cannot use the highlighting techniques you learned in previous units, which allowed you to write in the books. Instead, you will need to take notes in your notebook.

**Using Abbreviations and Symbols**

You can take notes in your notebook by using abbreviations, symbols, and other means. You can use abbreviations with an initial symbol. It is important to choose an abbreviation that is not too similar to the word it is abbreviating. You can use symbols to represent the main idea of a paragraph. You can use symbols to represent the main idea of a paragraph. You can use symbols to represent the main idea of a paragraph.

about = ab	example = ex
address = add	from = fr
against = agt	important = imp
American literature = Am lit	journal = jnl
because = bc	likely = lkly
but = bt	likely = lkly

Symbols can also be used to represent words. These are the most common symbols.

and = &	number = #
at = @	nothing = n

To write notes, symbols are combined with abbreviations.

because = bc	number = #
because = bc	nothing = n
but = bt	likely = lkly
but = bt	likely = lkly

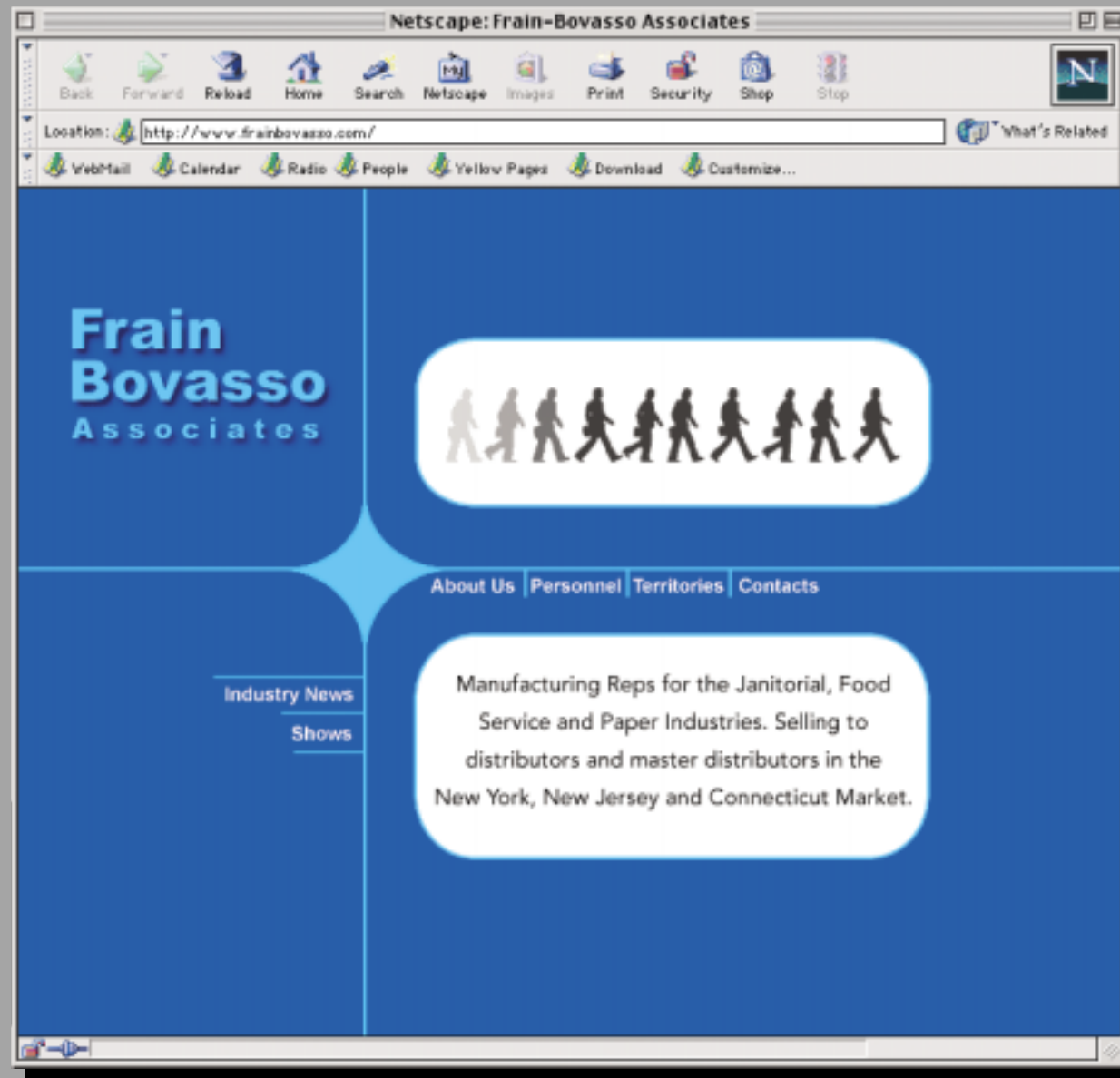
**Exercise 3-1**

Read the abbreviations in the Using Abbreviations and Symbols box. Then write three sentences, using abbreviations and symbols. The number in parentheses tells you how many abbreviations you should use.

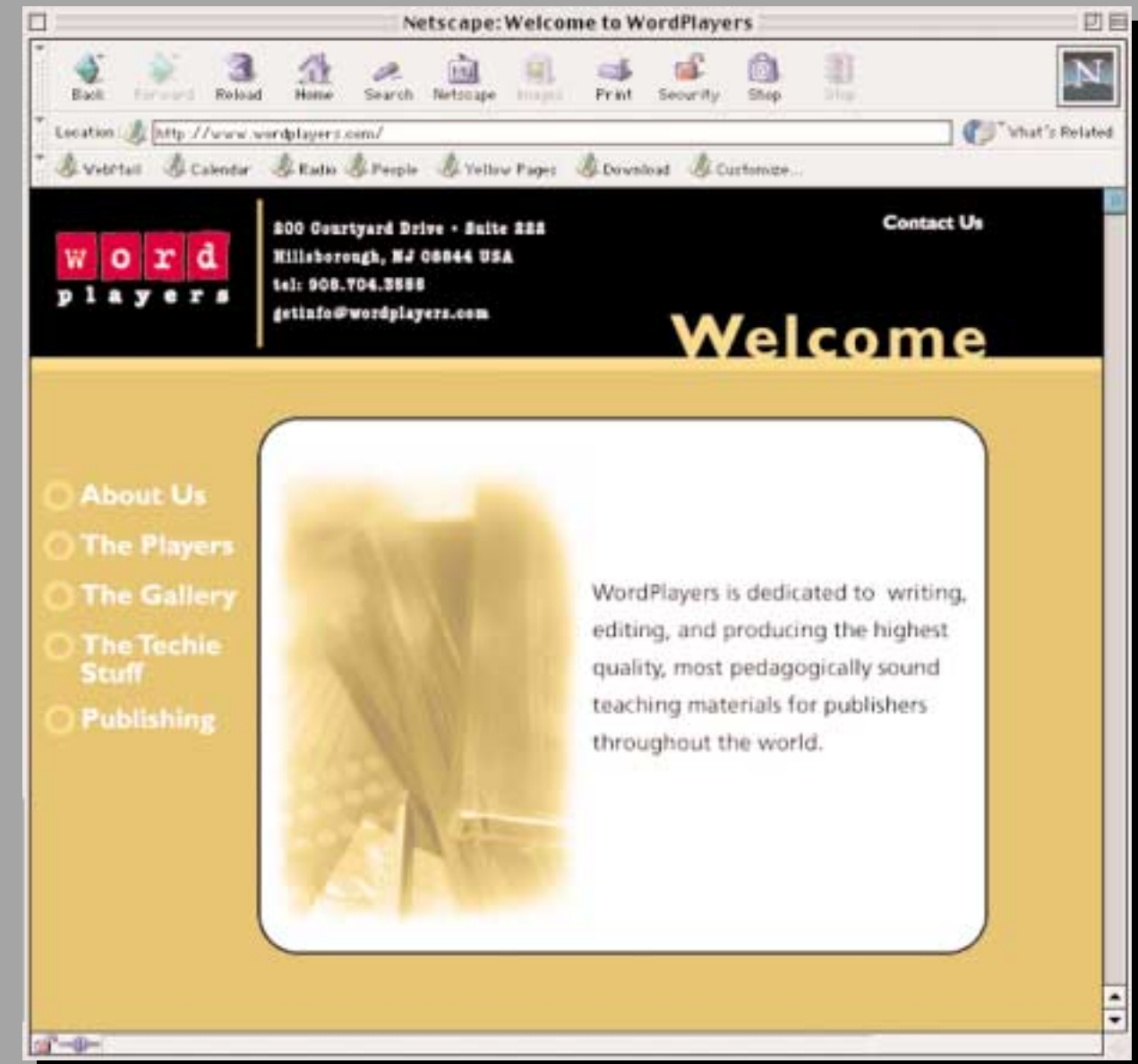
- There are several American fiction titles about books. (1)
- Today, very few people in America believe in Greek myths. (4)



Web Site home pages and links to the sites.



<http://www.frainbovasso.com>



<http://www.wordplayers.com>

# 3D and Animation

3D and animation are other personal creative interests.

